

Job Description

Job Title	Science Technician					
Department	Vocational - Stroud					
Reporting to:	Learning Area Manager Main Purpose of the role					
To provide high quality technical support to the Science team.						
	Key Tasks / responsibilities:					
All tasks to be carried out in a 1	Fotal Quality manner, consistent with the Corporations culture.					
 To ensure the laboratories and tools are safe in accordance with Health and Safety Regulations. 						
 To ensure the safe storage and use of chemicals and other materials in accordance with current Health and Safety Regulations and good practice. 						
	ies and training areas on a daily basis in preparation for upplying equipment and material as requested by lecturers					
including the setting up	of audio and visual equipment.					
 To devise, trial out and lecturers. 	prepare demonstrations and practical work as requested by					
	es and preparation rooms to a high standard.					
To maintain an invento						
 To order goods as appropriate and undertake stock-takes for the department. To effect repairs to practical equipment where possible and arrange regular equipment 						
 servicing. To advise Learning Area Manager with regard to any defects in the fixtures, fitting and equipment. 						
To assist staff in practical sessions.						
 To assist students with practical and project work where possible. To support appropriate practical examinations by carrying out thorough checks on all 						
instructions, prepare resources and help supervise for practical examinations.						
 To maintain risk assessments for all materials and equipment and assist staff with writing risk assessments for all practical work, field trips and open days. 						
To attend appropriate meetings.						
	 To participate in performance management and Professional Development activities. Any other duties commensurate with the grade of this post. 					
Role Dimensions						
 Courses currently delivered in the department are: GCSE Biology, Triology Science, BTEC Forensics and Criminology and Animal Science. 						

	 The science provision is growing with one lab being built, one existing larger lab space and one smaller science lab space. 								
	Key Interfaces								
	role is primarily for tional teams.	the Science to	eam but occasional	ly will fulfil reque	ests from other				
	Μ	easurable Pe	rformance Standa	rds					
 Able to provide up to date detailed information on equipment and material including repair/replacement programme. Risk assessment organised, easily accessible, regularly reviewed and up to date. Equipment repaired/serviced externally in a timely manner to not hinder the delivery of practical work. Laboratories and preparation rooms tidy, clean, organised and well stocked. 									
	Critical Competencies								
WorEnthProt	nnical skills ks well in a team lusiastic blem solving es initiative								
Level of Disclosure and Barring (DBS) disclosure required									
'Enhanced Plus' (with barred list checks) Author and Date									
Job Evaluation (HR Completion)									
Score		Profile		Level					

As the needs of the College change so the above job profile, duties and location of the role within the College will be adjusted accordingly.

Where an employee indicates a disability, every effort will be made to supply all necessary aids, adaptations or equipment to allow them to carry out all of the duties of the post. If, however, a certain task proves to be unachievable, job redesign will be given full consideration.





Science Technician

Criteria	Essential	Desirable	Assessed by					
Qualifications and attainments								
GCSE Maths and English grade C/4 or above	~		Application form					
Science A level or degree qualification (or equivalent)	¥		Application form					
Current First Aid certificate		~	Application form					
Experience and knowledge								
Excellent organisational and time management skills	~		Application form/interview					
Knowledge of the Further Education sector		~	Application form/interview					
Previous experience of working in a laboratory or Technician role in industry or education	~		Application form					
Awareness of current scientific development in education.		~	Interview					
Skills and abilities								
IT Literate (especially proficient in the use of Excel and Word)	~		Application form/interview					
Enthusiasm for technology, problem solving and helping people		~	Application form/interview					
Excellent organisational and time management skills	~		Application form/interview					
Ability to work independently	~		Application form/interview					

Criteria	Essential	Desirable	Assessed by			
Ability to work to specific instructions	~		Application form/interview			
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Essential College attributes						
Initiative: Demonstrating the willingness and ability to use initiative – whether that means deciding on necessary action and following it through - or suggesting ways to work in a better way.	~		Application form/ interview			
Influencing skills: The ability to persuade others.	*		Application form/ interview			
Interpersonal Skills: The ability to communicate and interact with other people in a way that promotes cooperative relationships.	•		Application form/ interview			
Teamwork: The willingness and ability to collaborate and work closely with colleagues in a mutually supportive manner.	•		Application form/ interview			
Circumstances of role (if applicable)						
Ability to meet particular conditions of the role e.g. occasional travelling between campuses	~		Interview			